Title (Calibri 12)

# **Name of The Author (e-mail) MEDJD|MEEC|MEI|MSIGQAS | MIAA | MEGI | DED | DDJD (Calibri 10)**

Name of First Supervisor (Scientific name of First Supervisor) (IPCA e-mail)

Name of Second Supervisor (Scientific name of Second Supervisor) (IPCA e-mail)

**Keywords**

Xxxxx, Xxxxx, Xxxxx, Xxxxx, Xxxxx (up to five keywords)

**Abstract**

Please write your entire abstract within a single page, including the header, title, authors, keywords, abstract text, and references. The provided template document must be respected, otherwise, the abstract will be excluded from publication. Structure your abstract in different paragraphs, and try to include: an introduction, with the context of your work, and taking note of the relevance of the results you are expecting. If your work is based on previous research, add information on one or two background words you are building your work on. Images or schematic representations should not be included—only text is allowed.

Then, explain what is exactly your main goal. What problem do you want to solve, and how you want to solve it. Focus on the main challenges already identified.

Present your planned approach to solve the problem. If you have some experiments already, give details of what is going on. If you are in the beginning of your work, explain what different aspects you are planning to use to get into a proper result.

Conclude your abstract with a set of remarks. If you have some results already, show them. If not, explain what are your expected outcomes. At the end, add a set of up to 4 references. Use Norm APA 7th version 2019.

**References** (Norm APA 7th version 2019)

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. Psychology of Popular Media Culture, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185>

Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. Proceedings of the National Academy of Sciences, USA, 116(47), 23499–23504. <https://doi.org/10.1073/pnas.1910510116>

Zambrano-Vazquez, L. (2016). The interaction of state and trait worry on response monitoring in those with worry and obsessive-compulsive symptoms [Doctoral dissertation, University of Arizona]. UA Campus Repository. <https://repository.arizona.edu/handle/10150/620615>