

TECHNICAL ENGLISH

Code: 343015

Main Scientific Area: Applied Languages

Lecturer: Luciana Micaela Marques dos Santos

Language of Instruction: Portuguese

Regime: S2

Contact Hours: 30h Total Workload: 45h

ECTS: 3,0

Objectives

Communicate in English in a fast and efficient way; Acquire and develop communication skills autonomously, allowing them to participate in several communication situations; Develop students' reading, interpretation (listening and reading) and oral and written skills adapting them to the professional context; Develop the students linguistic culture through the revision and consolidation of the English Language main structures in the lexical, grammatical and thematic levels; Read and translate technical vocabulary, technical orientations, rules and other technical documents in the professional context.

Learning Outcomes

The intention of this subject is the development of several skills that can, ultimately, lead the student to be able to:

- Speak fluently, spontaneously and effectively;
- Write and translate clear, detailed and well-structured texts related to his/her learning area;
- Demonstrate fundamental basics of language, that is, grammar, in order to achieve a more correct domain of it;
- Demonstrate ability to use with clarity and correction the English Language in different contexts;
- Present clear and detailed descriptions on subjects related to his/her learning area.

Course Contents

1. Technical vocabulary, in the English Language, in a professional context;
2. The world of work;
3. Grammar

Recommended Bibliography

Eastwood, John (1999): Oxford Practice Grammar. UK: Oxford University Press.

Murphy, Raymond (2007): Essential Grammar in Use (3rd edition). UK: Cambridge University Press.

Brieger, Nick Pohl, Alison: Technical English, Vocabulary and Grammar. Summertown Publishing.

Lambert, Valerie Murray, Elaine: Everyday Technical English. Longman.

Learning and Teaching Methods

Nowadays, the knowledge of the English language is an added value in any area, so the syllabus aims to prepare students for its correct and current use in their professional routine. The syllabus was designed to address the use of the English Language in order to efficiently communicate, namely in reading, writing and speaking. The topics chosen show the diversity of topics which the students will face on their professional life.

Assessment Methods

Assessment is continuous and results from the sum of all activities. Throughout the semester, all knowledge acquired will be evaluated by:

- 1 test 50%
- 1 work 15%
- 1 oral presentation 25%
- commitment, participation, attendance, punctuality 10%

Students with a worker-student status will also have to take:

- 1 test 50%
- 1 work 20%
- 1 oral presentation 30%.

All evaluation moments are mandatory. Failure to perform one of the evaluation elements implies the failure of the subject in continuous assessment.

The students that undertake the examination will have to do:

- written exam 80%
- oral exam 20%

The oral exam is mandatory for all the students who have 8 or more in the written exam.