TECHNICAL ENGLISH

Code: 342018

Main Scientific Area: Applied Languages

Lecturer: Lara Andrea Ferreira Freitas Roseta

Language of Instruction: Portuguese

Regime: S1

Contact Hours: 60h Total Workload: 108h

ECTS: 6,0

Objectives

Knowledge of foreign languages is a powerful work tool, as skills in English are directly connected to all professional areas, particularly the ones directly related to new technology, information technology, and theinternet. Therefore, the Technical English Curricular Unit means to capacitate and develop the communication in the English Language within the topics related to the professional reality, allowing:

Communicate in English in a fast and efficient way;
Acquire and develop communication skills autonomously, allowing them to participate in several communication situations;
Develop students' reading, interpretation (listening and reading), and oral and written skills adapting them to the professional context;
Develop the students' linguistic culture through the revision and consolidation of the English Language main structures in the lexical, grammatical, and thematic levels;
Read and translate technical vocabulary, technical orientations, rules, and other technical documents in a professional context.

Learning Outcomes

The intention of this course is the development of several skills that could, ultimately, lead the student to be ableto:

Speak fluently, spontaneously, and effectively;
Write and translate clear, detailed, and well-structured texts related to his/her learning area.
Demonstrate fundamental basics of the language, that is, grammar, in order to achieve a more correct domain;
Demonstrate ability to use with clarity and correction the English Language in different contexts;
Present clear and detailed descriptions of subjects related to the Students' learning field.

Course Contents

1. Technical vocabulary, in the English Language, in a professional context;

2. The world of work

The new technologies;
Professional presentations;
Job interview;
Curriculum Vitae;
Cover letter / Application letter

3. Grammar

Verb tenses (form and use);
Building clear and correct sentences.

Recommended Bibliography

Eastwood, John (1999): Oxford Practice Grammar. UK: Oxford University Press.
Murphy, Raymond (2007): Essential Grammar in Use (3rd edition). UK: Cambridge University Press.
Brieger, Nick Pohl, Alison: Technical English, Vocabulary and Grammar. Summertown Publishing.
Lambert, Valerie Murray, Elaine: Everyday Technical English. Longman.

Learning and Teaching Methods

Nowadays, knowledge of the English language is an added value in any area, so the syllabus aims to preparestudents for its correct and current use in their professional routine.

The syllabus was designed to address the use of the English Language in order to efficiently communicate,namely in reading, writing, and speaking.

The topics chosen show the diversity of topics that the students will face in their professional lives.

Assessment Methods

The evaluation is continuous and results from the sum of all activities, which are ALL mandatory.Throughout the semester, the knowledge acquired will be evaluated through:

Regular Students

A written test worth 35%;
A written assignment worth 25%;
A Presentation / Oral assessment valued at 20%;
A mini oral presentation worth 10%;
Classwork, qualitative participation, and attendance are worth 10%.

Working Students Status

One written test (40%)
One written assignment (30%)
2 Oral Presentations (30%) [1ª OP (10%); 2ª OP (20%)]

Should the Curricular Unit integrate a course involved in PBL or the 50+10project, students are only required to do an oral presentation (10%), and the project with contribute 20% to the final assessment.

ExamStudents who do the exam will have to take a written test that is worth 80% and, in case of having a result of 8 or higher, they will have to take an oral test worth 20%.