

## PORTEFÓLIO

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Code: 333049

Main Scientific Area: Communication Design

Lecturer: Juan de Oliveira Salomão de Campos

Language of Instruction: Portuguese

Regime: S1

Contact Hours: 30h Total Workload: 45h

ECTS: 3,0

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### **Objectives**

Define methods to present a portfolio.

- Develop and create an individual portfolio.

### **Learning Outcomes**

- Learn about different methods to present a portfolio.(online/offline)
- Know how to develop and create an individual portfolio.

### **Course Contents**

- Communication.
- Definition of a portfolio
- Methods of preparing a portfolio
- Organization of a portfolio
- Individual preparation of a physical portfolio

Individual website site creation

### **Recommended Bibliography**

Bernardes, C. Miranda, F. B. (2003). Portefólio – uma escola de competências. Porto: Porto Editora.

\_Cole, D.; Ryan, C.; Kick, F. Mathies, B. (2000). Portfolios across the curriculum and beyond. Thousand Oaks: Corwin Press, Inc.

\_Anderson, T. Elloumi, F. (2004). Theory and Practice of Online Learning. Athabasca: Athabasca University.

\_Avraamidou, L. Zembal-Saul, C. (2006). Exploring the influence of web-based portfolio development on learning to

teach elementary science. AACE Journal, 14 (2), 178-205.

\_Oblinger, D. G. Oblinger, J. L. (2005). Educating the Net Generation. E.U.A.: Educause.

### **Learning and Teaching Methods**

The seizure and acquisition of knowledge about Communication, Methods of elaborating a portfolio, organization of a portfolio and individual elaboration of a physical portfolio.

### **Assessment Methods**

The evaluation methodology is continuous, providing for debates, class exercises and theoretical-practical projects divided into two moments, theoretical and theoretical-practical including oral defense. The qualitative intervention of the student in the classes and their presence and punctuality are also valued. Formula for percentage management:

- 10% Behavioral factors \* (presence, punctuality, participation, etc);
- 20% Continuous evaluation of learning (specific, multiplying, strategic and dynamic)
- 20% Working proposal 1
- 20% Working proposal 2
- 30% Work proposal 3

Students with worker-student status if they do not successfully complete the curricular unit through continuous evaluation will be offered an extracurricular practical work to validate it. If you still can not validate the course you will have the opportunity to take the exam.

In the event that any student does not successfully complete the curricular unit or wish to improve the grade, an exam will be carried out with practical work and duration of 2 hours.