LÍNGUA E CULTURA ESTRANGEIRA I - ESPANHOL I

Code: 18203

Main Scientific Area: Languages and Humanities

Lecturer: Lidia Isabel Gutiérrez Bahíllo

Language of Instruction: Portuguese

Regime: S1

Contact Hours: 45h Total Workload: 36h

ECTS: 3,0

Objectives

This curricular unit aims to develop the communicative skills of students in Spanish, particularly regarding issues related to the professional reality of the course (Hospitality Management). More concretely, the objectives and competencies to be acquired are the following: 1) to learn basic notions of the Spanish language and culture; 2) to develop the students' communicative ability as regards the four main skills (listening, writing, speaking and reading), especially essential in a Hotel Management course; 3) to understand and produce simple spoken and written messages which are connected with the students' professional activity; 4) to characterize the touristic potential of a city/ region in a simple way.

Learning Outcomes

At the end of this curricular unit, students should be able to interpret and produce different types of simple communicative texts (both written and spoken) adapted to the course objectives.

Course Contents

I. Presentation: to greet; to introduce oneself/others; to give personal information; to inform about one's job; to talk about one's family and personal issues.

II. Tourist information: types of transport; the city; giving geographical information; asking for and giving directions; local knowledge; getting around.

Recommended Bibliography

Blanco, A., Jiménez, E., Valero, P., Villar, D. (2021) Turismo 1: Curso de Español para Profesionales. SGEL.

Learning and Teaching Methods

The syllabus of Foreign Language and Culture - Spanish I has as its main objective to offer students the first contact with the Spanish language and culture and prepare them for the use of the target language in some contexts of their professional career. To this end, the program is divided into two major themes, with the first aiming at personal presentation and enhancing the first contacts in the Spanish language. The second theme aims at the acquisition of communicative skills that allow students to interact in a simple way in some situations that they may encounter in their professional context, such as informing about the city and giving directions.

The syllabus contents were structured in order to obtain an integration between theory and practice and to fulfill, in a coherent way, the learning objectives, specifically:

O1 – CP1

O2, O3 e O4 – CP2

Assessment Methods

The continuous assessment implies regular monitoring of the learning process and students must be present at all of the following evaluation moments:

- Global test (worth 55% of the final grade)

- Oral presentation in groups (worth 15% of the final grade)

- Participation (worth 15% of the final grade)

- Multidisciplinary project (worth 15% of the final grade)

In the case of assessment by final exam, it includes three mandatory components:

- Written exam (70% of the final grade)

- Oral exam (15% of the final grade).

- Multidisciplinary project (worth 15% of the final grade)