FINANÇAS PÚBLICAS LOCAIS

Degree in Public Management

Code: 16508

Main Scientific Area: Public administration and finance

Lecturer: Paulo Alexandre Matos Cunha

Language of Instruction: Portuguese

Regime: S1

Contact Hours: 45h Total Workload: 95h

ECTS: 5,0

Objectives

Study of the economic and institutional foundations of Portuguese Public Finance at the local level, without forgetting the study of the causes and political responses to the financial challenges of recent years.

Learning Outcomes

Understanding of intergovernmental relations with regional and local sub-sectors, with emphasis on local authorities; understanding of the local public finances system and financial decentralization; capacity to conduct public finance studies in local government on the basis of research skills, critical analysis, and debate on these themes.

Course Contents

1. Introduction to Public Finance for institutional subsectors

1.1 Public sector intervention and its functions

1.2. Public intervention for efficiency reasons

1.3. Public intervention for reasons of social justice

2. Budget Federalism and decentralization

2.1. Government structure and budget federalism

2.2. Efficiency and decentralization

2.3.Equity and decentralization

3. Local Government Finances

3.1. Budget independence

3.2.Law of Local Finance

3.3 Municipality revenues

3.4 Parish Revenue

3.5 Intergovernmental Transfers

4. Local budgetary process

4.1 Budget of Local Government

4.2 Local budget rules

4.3 Budgetary balances

4.3 Local budget cycle

5. Challenges of local budgeting

5.1 Local financing models in the European context

5.2 Local democracy and participatory budgeting

5.3 Budget transparency

Recommended Bibliography

Baleiras, R. Nuno (coordenador), R. Dias e M. Almeida, 2018. Financas Locais: Principios economicos, instituicoes e a experiencia portuguesa desde 1987. Colec?a?o Livros do CFP, vol. 1.

Cabral, Nazare Costa, 2013, A Teoria do Federalismo Financeiro, Almedina, Coimbra.
Pereira, P.T. e R. Dias, M. Almeida (ed) 2018. Autarquias Locais: Democracia, Governacao e Financas. Almedina.

Pereira, Paulo Trigo et al., 2016, Economia e Financas Publicas, Escolar Editora, 5.a edicao.

Learning and Teaching Methods

The contents inherent to each of the different topics of the curricular unit program meet the defined objectives, whose implementation is in line with the teaching-learning methodologies.

Assessment Methods

DAY CLASS (items of assessment): Items of assessment:

1. Frequency and participation - weighting factor of 10%. The participation of students in the Knowledge Consolidation Classes (ACC) will be evaluated, where group exercises will be carried out. The note of presence and

participation remains valid for all seasons of the exam to which the student is subject, until it is approved, within the same school year.

2. Written work, group - weighting factor of 40% in the final grade. The note of the work remains valid for all times of examination to which the student is subjected, until it is approved, within the same school year. The weighting shall be apportioned equally between the mandatory submission and the consideration of the written report.

3. Two on-site tests- weighting factor 50% (25% each) on the final grade, where a minimum score of 8 is required on the scale from zero to twenty; Students who fail the minimum grade (8) will be deemed to fail, irrespective of the grade obtained in the other elements of the assessment, and shall be subject to the appeal examination.

NOTE for GROUPS: The groups will be formed by the teacher and will be maintained throughout the semester for all the activities identified by the group. Students should express their willingness to join a group by the path defined by the teacher.

CLASS DISTANCE LEARNING (elements of evaluation):

1. Attendance and participation - weighting factor of 10%. The participation of students in the knowledge consolidation classes (Accs) will be evaluated, where group exercises will be carried out. The attendance and participation note remains valid for all exam seasons to which the student is subjected, until it is approved, within the same school year.

2. Written work, group - a weighting factor of 40% in the final grade. The note of the work remains valid for all times of examination to which the student is subjected, until it is approved, within the same school year.

3. Final test - 50% weighting factor on the final note, where a minimum score of 8 on the scale from zero to twenty is required. Students who do not score a minimum (8) will be considered to have failed, regardless of the grade obtained in the other evaluation elements, and will be submitted to the appeal exam.