ECONOMIA REGIONAL E LOCAL

Degree in Public Management

Code: 13705

Main Scientific Area: Economics

Lecturer: Ana Rute Costa Dourado

Language of Instruction: Portuguese

Regime: S2

Contact Hours: 45h Total Workload: 81h

ECTS: 4,5

Objectives

The curricular unit aims to provide students with concepts, methods and techniques of analysis thatinitiate new ways of thinking and approaching economic reality, making them aware of theregional diversity and the diversity of regional problems in terms of development.

Learning Outcomes

At the end of the curricular unit, students should be able to know the maineconomic concepts and dominate the general lines of the great contemporary debates in the scopeof the regional and local economy.

Course Contents

1. Introduction to the study of Regional and Local Economy

1.1. Space concept

1.2. Region concept

1.3. Measures to characterize the concentration of activities and regional specialization

1.4 Economic distance and cluster analysis

1.5. Graph Method

1.6 Spatial interaction models

1.7 Economic basis theory

1.8 Shift-share analysis

2. Theoretical Background of the Regional Economy: Location Theory

2.1 Von Thunen Model

2.2. Industrial Location Theory: Weber

2.3 Interdependence of location and market areas:

2.3.1. Launhardt and Palander's contributions

2.3.2. The Hotelling model

2.3.3. Losh's model

3. Regional and Urban Policy

3.1 Analysis of regional disparities: The Portuguese case

3.2. Typology of Regional Development Policies

3.3. Evolution of Regional Development Policies in Portugal

Recommended Bibliography

Armstrong, Harvey e Jim Taylor (2000), Regional Economics and Policy, Blackwell Publishers.Costa, José Silva (coord.) (2002), Compêndio de Economia Regional, APDR–AssociaçãoPortuguesa para oDesenvolvimento Regional, Coimbra.

Learning and Teaching Methods

The syllabus contents were defined according to the objectives and competences to be achieved with the curricular unit by the students.The curricular unit begins with a conceptual framework in the field of regional and local economy.Next, the most influential theories in the field of regional and local economics are presented.Topics such as regional policy in the European Union and regionalization in Portugal are also addressed.Wherever possible, theories are supplemented by empirical evidence.

Assessment Methods

Presencial:

Continuous evaluation

To obtain approval for the Curricular Unit, the student will have to obtain a classification equal to orgreater than 10 values resulting from the following formula:

Final Classification = Test 1 × 35% + Test 2 × 35% + Project x 30%

Minimum score of 7 values in each evaluation component

E-learning:

To obtain approval for the Curricular Unit, the student will have to obtain a classification equal to orgreater than 10 values resulting from the following formula:

Final Classification = Global test×40% + Quizx20% + Group work x 30%

Minimum score of 7 values in each evaluation component