ECONOMIA PÚBLICA E DA REGULAÇÃO

Degree in Public Management

Code: 13704

Main Scientific Area: Economics

Lecturer: Ana Rute Costa Dourado

Language of Instruction: Portuguese

Regime: S1

Contact Hours: 45h Total Workload: 81h

ECTS: 4,5

Objectives

The main objectives of this course consist in:

i) in the analysis and understanding of the economic foundations underlying State intervention in the economy;

ii) in the study of the use of State intervention instruments;

iii) analyzing regulation and the role of regulatory bodies, particularly in Portugal

Learning Outcomes

At the end of the semester, students should be able to:

1. Understand the fundamentals of public intervention;

2. Identify the different types of State intervention;

3. Understand the impact of public intervention;

4. Apply the appropriate economic analysis tools;

5. Understand the role of the regulatory activity;

6. Characterize the regulatory entities present in Portugal.

Course Contents

1. Introduction to the study of public economy

2.1 Historical evolution of economic thinking about the public sector

2.2 Public sector in a mixed economy

2.3 Central issues in the study of public economy

3. Fundamentals of public intervention

3.1 Economic efficiency

3.2 Market failures

3.3 Efficiency and equity

4. Provision and public choice

4.1 Public goods

4.2 Externalities

5. Public expenditure and taxation

5.1 Public expense

5.2 Taxation, efficiency and equity

6. Regulation

6.1 Theoretical framework

6.2 The role of regulatory bodies

6.3 Regulatory entities in Portugal

Recommended Bibliography

Barbosa, António S. Pinto. Economia Pública. Lisboa: McGraw-Hill.

Fernandes, Abel L. Costa. Economia Pública. Lisboa: Edições Silabo.

Pereira, Paulo T., António Afonso, Manuela Arcanjo e José Carlos G. Santos.

Economia e Finanças Públicas. Lisboa: Escolar Editora. Stiglitz, Joseph.

Economics of the Public Setor. New York: W. W. Norton Company.

Learning and Teaching Methods

The content inherent in each of the different points of the program of the course goes to meet the objectives, whose implementation is aligned with the teaching-learning methodologies.

Assessment Methods

Continuous evaluation:

30% Practical work

35% Test 1

35% Test 2

Or Exam: 100%

E-learning

50% Test

30% Practical work

20% Quiz

Or Exam: 100%