

PUBLIC MANAGEMENT MODELS

Degree in Public Management

Code: 11707

Main Scientific Area: Public administration and finance

Lecturer: Pedro Manuel Miranda Nunes

Language of Instruction: Portuguese

Regime: S2

Contact Hours: 45h Total Workload: 81h

ECTS: 4,5

Objectives

Prepare the graduation students of Public Management course to work on the central government and its decentralized services, in regional and local municipal administration, public enterprises and institutes, municipal and inter-municipal and, more generally, in all public services.

Intervention capacity in various sectors, political and administrative, including the operation of public organizations, in particular the field of technical and legal language of organizational relationships and inter-organizational (public and private-public).

Knowing the dynamics of public organizations and be empowered with skills of theoretical and practical bases to analyze, evaluate and understand public administration, whether in problems today, both in the challenges it faces, including administrative reform.

Learning Outcomes

Apply knowledge and comprehension skill acquired in order to demonstrate a professional approach to work in the vocational area;

Ability to solve problems within the area of training and building and grounds of the arguments themselves;
Ability to collect, select and interpret relevant information, particularly in the area of training, to enable solutions to the reasoning and judgments, including the analysis of social, scientific and ethical aspects;

Possession of skills to communicate information, ideas, problems and solutions to both public consisting of experts and non experts; and, possession of learning skills that enable a life-long learning with a high degree of autonomy.

Course Contents

Session I: Introduction to the Study of Public Administration

Session II: Concept of Administrative Organization

Session III: Administrative Organization under the Current Transformations of Public Administration: Moves Pre-and Post-bureaucratic: the Public Administration Reform

Session IV: The relationship between politicians and bureaucrats

Session V: Reform of Public Administration and State Reform

Session VI: Public Management and Private Management

Session VII: The New Public Management movement and the post NGP

Recommended Bibliography

AMARAL, Diogo Freitas, 2006, Curso de Direito Administrativo, Vol. I. 3ª Edição, Coimbra. (com a colaboração de Luís Fábica, Carla Amado Gomes e J. Pereira da Silva).

Bibliografia referenciada em cada uma das sessões disponibilizada

Learning and Teaching Methods

Two of the main objectives of UC are understand and clarify the main perspectives, concepts, processes, practices of Public Administration activity. Accordingly, throughout the program will address the outlook that mark the past and present of Public Management, particular the evolution of the types public management models.

The use of examples, real cases or case studies throughout the different sessions will help students to consolidate their knowledge and develop their critical skills on the different topics. With a more practical approach of content search will comply with the final two goals of UC: the application of knowledge to specific situations and skills development, conceptualization and argumentation.

Assessment Methods

In-person Regime:

Assessment: Carrying out 1 test, with a weight of 60% in the final grade + carrying out a group project (maximum 4 students) with a weight of 40% in the final grade.~

The work involves written and oral presentation (written 25% + oral 15%) on data to be defined with the students. There is no minimum grade in any of the components, and approval for the UC through continuous assessment will depend on obtaining 9.5 average values for these components.

Students who do not obtain the minimum of 9.5 in the continuous assessment will have to take an exam. Attendance is not considered in the assessment. Continuous assessment work does not carry over to an exam.

Distance Learning Regime:

Assessment: Carrying out 1 test, with a weight of 60% in the final grade + carrying out group work (maximum 4 students) with a weight of 40% in the final grade.

The work is written presentation only (no oral defense). There is no minimum grade in any of the components, and approval for the UC through continuous assessment will depend on obtaining 9.5 average values for these

components.

Students who do not obtain the minimum of 9.5 in the continuous assessment will have to take an exam. Attendance is not considered in the assessment. Continuous assessment work does not carry over to an exam.